



**Child Safeguarding Risk Assessment
(of any potential harm)**

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST BOM records all records of staff and board training
One to one teaching	Med	Harm by school personnel	School has policy in place for one to one teaching Open doors Table between teacher and pupil Glass in window
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	Policy on intimate care
Toilet areas	High	Inappropriate behaviour	Usage and supervision policy
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
LGBT Children/Pupils perceived to be LGBT	Low	Bullying	Anti-Bullying Policy Code of Behaviour



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Daily arrival and dismissal of pupils	Med	Harm from older pupils. Unknown adults on the school premises. Pupils on school grounds unattended before 8.30am and after 2.30 pm. Also pupils who wait for parents on the hill after school. Infants' home-time: A parent, who teacher may not know, collects a few children together.	Arrival and dismissal is supervised by teachers. Adults collect from office Parents made aware that supervision starts at 08.30am Parents made aware of home time collection procedures at induction meeting
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	High	Injury to pupils and staff 'Code Red' situation, where teacher on astro turf area needs immediate support.	Restraint Policy Health & Safety Policy Anti-Bullying Policy Code Of Behaviour Alarm buttons/Pupils sent to knock on SR window
Sports Coaches	Med	Harm to pupils	Policy & Procedures in place Vetting Clear guidelines and protocols given to all visiting coaches
Students participating in work experience	Low	Harm to pupils e.g. inappropriate communication Harm by student	Work experience Policy Child Safeguarding Statement communicated to students Class Teacher supervision at all times Vetting
Recreation breaks for pupils	High	Harm from other pupils Early collection by parents direct from yard Yard assistants at risk of allegations being made against them/ risk of blame if child has toilet accident. Younger children at risk in many ways.	Code of Behaviour Anti-Bullying policy Parents may only collect pupils directly through the office. Yard Assistants: Permission is given by parents. Older pupils have their role clearly explained to them by Principal. Yard Assistants are accompanied by a teacher. Need for punctuality highlighted on a regular basis.



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		Teachers late coming to the yard when on duty. Teacher already in yard hasn't support in case of an accident or incident Films being watched on wet days need to be suitable for children	Yard and Supervision policy and procedures in place. NOTE: Multiple procedures are in place to identify risks during recreation time: Adequate supervision, regular review of pupil numbers in the yards, walk & talk during small lunch, use of astro to enable pupils to play safely, regular whole-staff review of any issues that arise.
Classroom teaching	Med	Emotional abuse. eg isolation, bullying Teacher's communication with pupils Allegations against teacher/SNA	Code of Behaviour, Anti-Bullying Policy. Child Safeguarding Statement. Much movement of staff in and out of classrooms, SNA in multiple classes, team teaching. Glass on doors. Implementation of DES Child Protection Procedures Colleague support colleague
One-to-one teaching	High	Harm to pupil Allegations against staff	Glass on doors Shared SEN rooms. Awareness among staff of importance of are regarding physical contact with pupils. Care needs of SEN pupils are agreed with parents and are recorded in IEPs CPD for staff when available
Outdoor teaching activities	High	Harm to pupils Harm from unknown adults	Adequate supervision Roll Call and class list
Sporting Activities	High	Harm to pupils Harm from unknown adults	Adequate supervision Roll Call and class list. Clear procedures explained to participants
Homework club/evening study	Med	Harm to pupils Harm to staff	Effective supervision Vetting of external personnel
Use of external personnel to support sports and other extra-curricular activities	Med	Harm to pupils Harm from unknown adults	To ensure the parents/ external personnel have very clear procedures.



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School outings	High	Risk of harm by another adult or child Risk of harm due to bullying. Risk of harm to children with SEN who have particular vulnerabilities.	Garda Vetting Policy and procedures on school outings Code of behaviour. Anti-Bullying Policy. Teacher and SNA supervision.
School trips involving overnight stay	High	Risk of harm by another adult or child Risk of harm due to bullying. Risk of harm to children with SEN who have particular vulnerabilities. Risk of harm during travelling, transport and activities.	Ratio of adults to children policy to be followed. Children in groups with designated Garda vetted adult. Mixed gender among supervising staff. Children have matching identifiable jumpers/bags. Children have partners. Teachers have designated mobile phone that children can contact. Anti-Bullying Policy Code Of Behaviour
School trips involving foreign travel	High	(Risks as above) Risk of harm by host families Risk of harm by another child Risk of harm by school personnel Risk of harm to children with SEN who have particular vulnerabilities.	(as above) Garda vetted/ CRB checked 2 children with each host family Anti-Bullying Policy Code Of Behaviour
Use of toilet/changing/shower areas in schools	Low	Risk of being harmed by another child Risk of being harmed by a volunteer, school personnel Risk of harm to children with SEN who have particular vulnerabilities.	Anti-Bullying Policy Code Of Behaviour Yard Assistant scheme Designated classrooms (visible from yard). Children sent 2 at a time (2 nd -6 th) from activities i.e. P.E. In cases of toileting incidents, 2 adults are required. For matches, children change in toilets or if after school, teacher waits outside classroom



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Annual Sports Day	Medium	Risk of being harmed by a volunteer, visitor Inadequate supervision Risk of harm by another child Risk of harm to children with SEN who have particular vulnerabilities.	Garda vetting for all volunteers and must be supervised by a member of staff at all times. Class Teacher remains with class with S.E.N. team supporting class teachers. Anti-Bullying Policy Code Of Behaviour
Fundraising events involving pupils	Low	Risk of being harmed by a volunteer, visitor Risk of harm to children with SEN who have particular vulnerabilities.	Where appropriate, external personnel are Garda vetted. Structured activities in halla. Supervision by class teachers.
Use of off-site facilities for school activities	Medium	Risk of being harmed by another adult or child. Risk of harm to children with SEN who have particular vulnerabilities.	Minimum of 2 adults for any extracurricular visits/activities. Garda vetting for all adults working with children. Children go in pairs to the toilets. Anti-Bullying Policy Code Of Behaviour
School transport arrangements including use of parents for bringing children to and from events.	Medium	Risk of being harmed by another adult or child. Risk of harm to children with SEN who have particular vulnerabilities.	Anti-Bullying Policy Code Of Behaviour . Policy on school trips Any medical equipment etc. brought by class teacher. If staff need to give a lift – 2 adults needed with at least 2 children. Clear procedures required for parents to follow



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Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	High	Inadequate supervision SEN children who have particular vulnerabilities Harm in school by another child	Policy and Guidelines for using Physical Interventions and Restrictive Practices Positive Handling Plan Code of Behaviour SEN Policy
Administration of Medicine	Low	Incorrect administration Lack of communication among staff Storage and Labelling	Administration of medicine Policy Trained staff
Administration of First Aid	Low	Lack of trained personnel Insufficient equipment Lack of clarity of procedures to be Followed	First Aid Policy Head injury – procedure Critical Incident Management Policy Training when available
Curricular provision in respect of SPHE, RSE, Stay Safe	Low	Parental withdrawal – sensitive lessons Subjects not taught	Whole School SPHE Plan RSE Plan Stay Safe Programme Communication with parents Child Protection policy Use of Internet and ICT policy
Prevention and dealing with bullying amongst pupils	Med	Harm in school by another child Online bullying Break times	Safe Internet Use Training for pupils Child Protection policy Use of Internet and ICT policy Anti-Bullying Policy Code of Behaviour
Training of school personnel in child protection matters	Low	Inadequate training (appropriate, regular) Not allowing the child to choose “trusted adult” within the school personnel (online training)	Child Protection policy Use of Internet and ICT policy Anti-Bullying Policy Code of Behaviour Child Protection training for staff when available



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Participation by pupils in religious ceremonies	Low	Awareness of policies and procedures associated with outside bodies – Parish/Retreat centres	Teacher supervision at all times Code of Behaviour Anti-Bullying Policy
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Care of pupils with specific vulnerabilities/needs such as <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS 	High	Bullying Neglect Welfare	Code of Behaviour Anti-Bullying Policy Social Personal and Health Education RSE Stay Safe Yard/Break time supervision
Recruitment of school personnel including - <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • External personnel to supplement curriculum • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	Med	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Induction meeting Record to be signed by new staff CSS made available to visiting teachers Staff completion of the online training model offered by PDST Vetting Procedures Policy of Parents / Volunteers Policy on Visiting Contractors ICT Policy Teaching Staff are always present with their class.



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Use of Information and Communication Technology by pupils in school	Low	Bullying	ICT policy Mobile Phone Policy Anti-Bullying Policy Code of Behaviour Data Protection Policy
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Low	May cause harm to the emotional and social welfare of the child.	Code of Behaviour Mobile Phone Policy ICT policy Data Protection Policy SPHE Lessons Internet filter system
Students participating in work experience in the school	Medium	Students unfamiliar with school procedures – this could place both the student and child at risk.	All students on work experience must be Garda vetted. Students made aware of CSS Policy on Work Experience. Class teacher supervision at all times
Student teachers undertaking training placement in school	High	Student teachers unfamiliar with school procedures – this could place both the student and child at risk.	Policy on Teaching Placement Student teachers are Garda vetted. Student teachers made aware of CSS Class teacher supervision at all times
Pupils from the school visiting other schools	Low	Lack of routine and/or familiarity may put children in vulnerable situations.	Code of Behaviour Class teacher supervision at all times
Use of video/photography/other media to record school events	High	Sexual exploitation On-line bullying	ICT policy Anti-Bullying policy Waiver in Enrolment Forms
After school use of school premises by other organisations	High	Possibility of child being in a vulnerable position lets him/her open to all areas of abuse.	Procedures contract to be signed Garda vetting is required Instructor/s aware of Child Safeguarding Statement Parents aware of their own responsibility vis-a-vis their children



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Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on _____. It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management